Cocalico School District
Year-at-a-Glance – Curriculum Overview

Department: Library   **Course: Integrated Library Skills**   **Grade Level: 8th**

Big Ideas

- To independently navigate the library media center and media center resources
- To effectively apply the steps of the research process
- To know and understand the rights and responsibilities of being a global digital citizen
- To read and appreciate various genres of literature

Units of Study	% of Course Time	Textbooks & Supplemental Materials	Assessments	Standards Addressed
Library Navigation: Students will learn to read and appreciate different genres and formats of literature both print and online independently.	5%	• Library Media Center	• Formative assessments • Projects	• AASL: I.B.3 • AASL: IV. A.1-3 • AASL: IV. B.1 -4 • AASL: V. A.1 -3
Research Process: Students will learn to conduct both shared and individual research using the steps of the Big 6 research process.	55%	• Library Databases • Follett Destiny • Print library books • Sora eBooks • Websites	• Quiz • Research Project • Noodle Tools Bibliography • Formative assessments	• AASL: I. A.2 • AASL: I. B.1-3 • AASL: II. A.1-3 • AASL: II. B.1-3 • AASL: IV. A.1-3 • AASL: IV. B.1-4 • AASL: V. A. 1-2 • AASL: V. C.1 • AASL: VI. A.1-3 • AASL: VI. C.1- 2 • AASL: VI. D.1-3 • AASL: VI.B.1-3
Digital Citizenship: Students will learn to use technology when engaging responsibly and safely in communication with peers and teachers as well as learn to safely navigate the internet when conducting searches for projects or personal use.	15%	• News Literacy Project's Checkology • Common Sense Media Digital Citizenship Curriculum	• Quiz • Formative assessments • Teacher observation • Research projects	• AASL: II. C.1- 3 • AASL: II. D.1-3 • AASL: III. A.1 • AASL: III. B.1-2 • AASL: III. C.2 • AASL: III. D.1-2 • AASL: VI. A.1-3 • AASL: VI. C.1-2 • AASL: VI. D.1-3 • AASL: VI. B.1-3
Literature Appreciation: Students will learn to independently locate and access print and online material in the library through an awareness of library organization and knowledge of online catalog and database.	25%	• Print library books • Sora eBooks • Follett Destiny	• Formative assessments • Teacher observation of student performance • Question and Answer • Completed worksheets • Completed individual or shared reading activities	• AASL: I. A.1-2 • AASL: I. B.1-3 • AASL: I. C.1-4 • AASL: I. D.1-4 • AASL: II. A.1-3 • AASL: II. C.1-3 • AASL: IV. B.1-4 • AASL: V.A.1-3

Eagle P.A.C.T. Course Connections:

The library curriculum embodies the P in P.A.C.T. Problem solving and critical thinking are the foundational skills introduced in the research process. Making sound judgements, solving authentic problems, and reflecting critically are also integrated in research and in learning how to be a global digital citizen. Literature appreciation develops the ability to understand and balance diverse views and encourages adaptability and flexibility.