Cocalico School District
Year-at-a-Glance – Curriculum Overview

Department: Library   **Course: Library**   **Grade Level: 5th**

Big Ideas

- To know and understand the rights and responsibilities of being a global digital citizen
- To read and appreciate various genres of literature
- To independently navigate the library media center and media center resources
- To effectively apply the steps of the research process
- To effectively use and apply technology to accomplish learning goals

Units of Study	% of Course Time	Textbooks & Supplemental Materials	Assessments	Standards Addressed
Literature Appreciation: Students will learn to read and appreciate different genres and formats of literature both print and online independently.	10%	• Fiction and Non-Fiction Print Collection, Curated Digital Collections including Epic and Sora	• Weekly Book Exchange • Individual and shared reading activities	• AASL.V.A.1-3 • AASL.V.C.1 • AASL.II.A.1-3 • AASL.II.B.2-3 • AASL.II.D.2-3
Research Process: Students will learn to conduct both shared and individual research using the steps of the Big 6 research process, with increasing independence.	50%	• Big 6 Research Process • Online Databases including CultureGrams, Kids Infobits, Lincoln Library FactCite, Discovery Education	• Individual and shared research projects	• AASL.I,A.1-2 • AASL.I.B.1-3 • AASL.I.C.1-4 • AASL.I.D.1-4 • AASL.III.A.1-3 • AASL.III.B.1-2 • AASL.III.C.1-2 • AASL.III.D.1-2 • AASL.IV.A.1-3 • AASL.IV.B.1-4 • AASL.IV.C.1-3 • AASL.IV.D.1-3 • AASL.V.B.1-2 • AASL.V.D.1-3.
Digital Citizenship: Students will learn to use technology when engaging responsibly and safely in communication with peers and teachers as well as learn to safely navigate the internet when conducting searches for projects or personal use.	20%	• Common Sense Media • Google's Be Internet Awesome	• Completed Cyber Safety Project • Common Sense Media activities	• AASL.VI.A.1-3 • AASL.VI.B.1-3 • AASL.VI.C.1-2 • AASL.VI.D.1-3
Library Navigation: Students will learn to independently locate and access print and online material in the library through an awareness of library organization and knowledge of online catalog and database use with increasing independence.	5%	• Destiny	• Weekly Book Exchange	• AASL. I.A.1-2 • AASL.I.C.1-4
Basics of Technology: Students will learn to use computers and iPads as effective learning tools, including to create written documents and multimedia presentations.	15%	• Google Drive Tools (Slides, Docs) • iMovie • Coding Websites, Robots, • Computers • iPads	• iMovie Trailer • Individual and shared research projects	• AASL.VI.A.1-2 • AASL.VI.C.1-2 • AASL.VI.D.1-3

Eagle P.A.C.T. Course Connections:

The library curriculum embodies the P in P.A.C.T. Problem solving and critical thinking are the foundational skills introduced in the research process. Making sound judgements, solving authentic problems, and reflecting critically are also integrated in research and in learning how to be a global digital citizen. Literature appreciation develops the ability to understand and balance diverse views and encourages adaptability and flexibility.