Cocalico School District
Year-at-a-Glance – Curriculum Overview

Department: Library　　　**Course: Library**　　　**Grade Level: 2**

Big Ideas

- To independently navigate the library media center and media center resources
- To effectively apply the steps of the research process
- To know and understand the rights and responsibilities of being a global digital citizen
- To read and appreciate various genres of literature
- To effectively use and apply technology to accomplish learning goals

Units of Study	% of Course Time	Textbooks & Supplemental Materials	Assessments	Standards Addressed
Literature Appreciation: Students will learn to read and appreciate different genres and formats of literature both print and online through individual and shared reading activities, with guidance and support.	30%	• Fiction and Nonfiction print materials • Curated digital collections including Epic!, BookFlix, PebbleGo	• Teacher observation of student participation • Completed independent or shared reading activities • Weekly Book Exchange	• AASL.V.A.1 • AASL.A.1-2 • AASL.B.1 • AASL.II.A.1-3 • AASL.II.B.2-3 • AASL.II.D.2-3
Research Process: Students will learn to conduct both shared and individual research using the steps of the Big 6 research process, with guidance and support	25%	• Big 6 Research • Online databases including PebbleGo, World Book Online, Epic!, • Worksheets • Green screen and recording app	• Completed independent or shared research activities	• AASL.I,A.1-2 • AASL.I.B.1-3 • AASL.IV.A.1-3 • AASL.IV.B.1-4 • AASL.V.A • AASL.V.B.1-2 • AASL.V.D.1-3
Digital Citizenship: Students will learn to use technology when engaging responsibly and safely in communication with peers and teachers as well as learn to safely navigate the internet when conducting searches for projects or personal use, with guidance and support.	10%	• Common Sense Media • iPads • SeeSaw	• Completed Common Sense Media activities • Teacher observation of student participation	• AASL.II.B.1 • AASL.II.C • AASL.IV.A.1 • AASL.VI.C.1-2 • AASL.VI.D.1-3
Library Navigation: Students will learn to independently locate and access print and online material in the library through an awareness of library organization and database use, with guidance and support.	15%	• Library print collection • Online databases • Library navigational signs	• Weekly Book Exchange • Teacher observation of student performance	• AASL. I.A.1-2 • AASL.I.B.2 • AASL.I.C.1-4 • AASL.IV.A • AASL.IV.B • AASL.V.A
Basics of Technology: Students will learn to use computers and iPads as effective learning tools, including to create written documents and multimedia presentations, with guidance and support.	20%	• Word processing / book creation apps • Coding websites, robots • Green screen and recording apps • iPads	• Teacher observation of student performance • Completed independent or shared research projects • Completed presentation projects	• AASL.I.B.1-3 • AASL.I.C.2,4 • AASL.I.D.3 • AASL.II.B.1 • AASL.III.B.1 • AASL.IV.A.2 • AASL.V.A.1 • AASL VI.A.-2 • AASL VI.C.1-2 • AASL. VI.D.1-3

Eagle P.A.C.T. Course Connections:

The library curriculum embodies the P in P.A.C.T. Problem solving and critical thinking are the foundational skills introduced in the research process. Making sound judgements, solving authentic problems, and reflecting critically are also integrated in research and in learning how to be a global digital citizen. Literature appreciation develops the ability to understand and balance diverse views and encourages adaptability and flexibility.