

Cocalico School District

Year-at-a-Glance - Curriculum Overview

Department: Library

Course: Library

Grade Level: Kindergarten

Big Ideas

- To independently navigate the library media center and media center resources
- To effectively apply the steps of the research process
- To know and understand the rights and responsibilities of being a global digital citizen
- To read and appreciate various genres of literature
- To effectively use and apply technology to accomplish learning goals

Units of Study	% of Course Time	Textbooks & Supplemental Materials	Assessments	Standards Addressed
Literature Appreciation: Students will learn to read and appreciate different genres and formats of literature both print and online through independent and shared reading activities, with guidance and support.	50%	<ul style="list-style-type: none"> • Fiction and non-fiction print materials • Curated digital collections including Epic, BookFLIX and Sora 	<ul style="list-style-type: none"> • Weekly book exchange • Participation in group discussion 	<ul style="list-style-type: none"> • AASL.V.A.1-3 • AASL.V.C.1 • AASL.II.A.1-3 • AASL.II.B.2-3 • AASL.II.D.2-3
Research Process: Students will learn to conduct both shared and individual research using the steps of the Big 6 research process, with guidance and support.	10%	<ul style="list-style-type: none"> • Online databases including PebbleGo, and Epic • Non-fiction print materials 	<ul style="list-style-type: none"> • Completed individual and shared research projects 	<ul style="list-style-type: none"> • AASL.I.A.1-2 • AASL.I.B.1-3 • AASL.I.C.1-4 • AASL.I.D.1-4 • AASL.III.A.1-3 • AASL.III.B.1-2 • AASL.III.C.1 • AASL.III.D.1 • AASL.IV.A.1-3 • AASL.IV.B.1-4 • AASL.V.B.1-2 • AASL.V.D.1-3
Digital Citizenship: Students will learn to use technology when engaging responsibly and safely in communication with peers and teachers as well as learn to safely navigate the internet when conducting searches for projects or personal use, with guidance and support.	10%	<ul style="list-style-type: none"> • Common Sense Media 	<ul style="list-style-type: none"> • Completed Common Sense Media activities 	<ul style="list-style-type: none"> • AASL.VI.A.1-3 • AASL.VI.C.1-2 • AASL.VI.D.1-3
Library Navigation: Students will learn to independently locate and access print and online material in the library through an awareness of library organization and database use, with guidance and support.	20%	<ul style="list-style-type: none"> • Library media center • Shelf markers • Shelf signs 	<ul style="list-style-type: none"> • Weekly book exchange 	<ul style="list-style-type: none"> • AASL.I.A.1-2 • AASL.I.C.1-4
Basics of Technology: Students will learn to use computers and iPads as effective learning tools, including to create written documents and multimedia presentations, with guidance and support.	10%	<ul style="list-style-type: none"> • iPads 	<ul style="list-style-type: none"> • Worksheets • Teacher observation 	<ul style="list-style-type: none"> • AASL.VI.A.1-2 • AASL.VI.C.1-2 • AASL.VI.D.1-3



Eagle P.A.C.T. Course Connections:

The library curriculum embodies the P in P.A.C.T. Problem solving and critical thinking are the foundational skills introduced in the research process. Making sound judgements, solving authentic problems, and reflecting critically are also integrated in research and in learning how to be a global digital citizen. Literature appreciation develops the ability to understand and balance diverse views and encourages adaptability and flexibility.